

# Utah CGP-Guidance Activities Action Plan (Large Group) 2004-2005\*

Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 2005

School Springville High District Nebo

Target Group:(whole school, entire class) Sophomores

Target Group selection is based upon the following data/information/school improvement goals: Per Needs Assessment

Intended Student Behavior	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Activities to be Delivered in What Manner?	Resources/Staff Development Needed	Evaluation Methods How will you measure results? e.g. "From sample classrooms of tenth graders. . ."	Start/End Dates	Projected # of Students Impacted
Increase student awareness of educational opportunities for 11th & 12th grade years, and the future	Student will take responsibility in planning for their education	Presentation in the Computer Tech classes with access to computers	Choices program + registration bulletin + MATC course offerings	Enrollment in MATC; concurrent LSH; classes will increase	Beginning of school 8-23-04 to end of school 5-27-05	All students in the sophomore class.

John Webb  
Principal's Signature

4-8-05  
Date

Date of Staff Presentation

Paul Caldwell  
Prepared By

\*adapted from the ASCA National Model: A Framework for School Counseling Programs



ENTERED

**Utah CGP-Guidance Activities Resu' Report (Large Group) 2004-2005\***  
 Due to USOE June 15, 2005: may be submitted in other formats but include all information as required below.

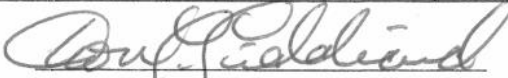
School \_\_\_\_\_ District \_\_\_\_\_

Counselor	Target Group	Curriculum and Materials Used	Start Date End Date	Process Data: Number of students affected**	Perception Data: Pre and post test, competency attainment or student data**	Results Data: changes in behavior, grades, attendance including achievement data, achievement related data, and/or skills/competency data**	Implications: What does the data tell you? What can the student do with this now?
All counselors involved	All sophomores	Prepared handouts, course offerings, internet	8-23-04 5-27-05	500 All 10th graders take Computer Tech. All will receive the information	Students do worksheets that are placed in their SEEP files.	No change may be readily apparent. As data shows, enrollment in AP and consumer classes continues to increase	Continue to gain an awareness of what is available for further education and work.

Principal's Signature \_\_\_\_\_

4-8-05  
Date

Date of Staff Presentation \_\_\_\_\_

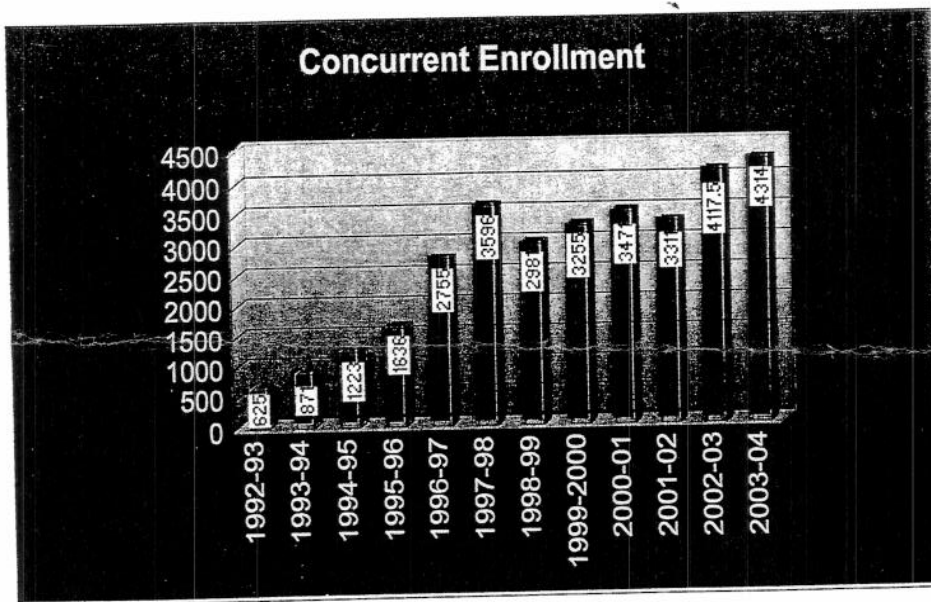
  
Prepared By

\*adapted from the ASCA National Model: A Framework for School Counseling Programs

\*\*Include actual numbers and attach data, examples and documentation

## Concurrent Enrollment

Some classes at Springville High School allow students to take classes for Utah Valley State College credit. Last year SHS students earned 4314 hours in concurrent enrollment credits.



# Utah CGP-Closing the Gap Action Plan (Small Group) 2004-2005\*

Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 2005

School Springville High District NEBO

Target Group: STUDENT WHO ARE STRUGGLING ACADEMICALLY AND OR SOCIALLY

Target Group selection is based on the following data/information/school improvement goal: GPA - parent / teacher / COURSEWORK OPERATIONS

Intended Student Behavior	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Guidance Activity(ies) or Intervention(s)	Resources/Staff Development Needed	Evaluation Method How will you measure results? e.g. "From sample classrooms of tenth graders..."	Start/End Dates	Projected # of Students Impacted
TO HAVE STUDENTS WHO ARE DOING POOR IN SCHOOL TO IMPROVE BEHAVIOR AND PERFORMANCE. (ie. GPA)	DRSLH'. A RESPONSIBLE AND ETHICAL CITIZEN - PERSONALLY COMMITTED TO SELF, FAMILY, AND COMMUNITY. MAINTAINING PHYSICAL, SOCIAL AND MENTAL HEALTH: TREATING OTHERS WITH RESPECT.	HOW AN 8 WEEK GROUP WITH STUDENTS WHO ARE IDENTIFIED WITH LOW GPAS AND OR SOCIAL CONCERNS.	CONSELTORS, SOCIAL WORKER, ADMINISTRATION TEAM.	PRE & POST SURVEY WITH PARTICIPANTS AND REPORT CARDS.	JAN 27, 2005 END MARCH 17, 2005	10

Troy D Bohling  
Principal's Signature

4-5-05  
Date

Date of Staff Presentation

Joe Williams  
Prepared By

\*adapted from the ASCA National Model: A Framework for School Counseling Programs

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# Utah CGP- Closing the Gap Result Report (Small Group) 2004-2005\*

Due to USOE June 15, 2005: may be submitted in other formats but include all information as required below.

School Springville High District Nebo

Counselor	Target Group	Curriculum and Materials	Start Date End Date	Process Data: Number of students affected**	Perception Data: Pre and post test competency attainment or student data**	Results Data: changes in behavior, grades, attendance, including achievement data, achievement related data, and/or skills/competency data**	Implications: What does the data tell you? What can the student do with this now?
<p>Jim Wilson</p> <p>Cindy Rourke</p> <p>Doreen</p> <p>Angela Cr.</p>	<p>Students identified by Counselors who are between 1.75 - 2.75 GPA and have social concerns</p>	<p>7 hours of Success for Teens' Group Activities</p>	<p>1/27/05 to 3/17/05</p>	<p>10</p>	<p>Students have a better understanding of skills that can help them. As a group they passed a quiz on habits as 86%.</p>	<p>1/3 had no F's 3 no D's 1/3 increased or maintained GPA's. 1/3 had D's down in GPA</p> <hr/> <p>86% of students on quiz of 7 habits who means</p>	<p>Hopefully students have learned 7 habits that can help them be successful in school and in life. They can improve when they implement the habits.</p>

Troy D Bohling  
Principal's Signature

4-8-05  
Date

Date of Staff Presentation

[Signature]  
Prepared By

\*adapted from the ASCA National Model: A Framework for School Counseling Programs

\*\*Include actual numbers supporting conclusions and attach data, examples and documentation